

The mixed-language International Baccalaureate (GIB) at International German (IGS) School HCMC (April 2024)



DEUTSCHE SCHULE
HO CHI MINH CITY IGS
INTERNATIONAL GERMAN SCHOOL

From Kindergarten to the
IB/GIB Diploma*
Springboard for an
international career

**with a GIB diploma get direct access
to German universities*

www.igs-hcmc.org

INTERNATIONAL GERMAN SCHOOL HCMC

DAS
Deutsches Akademisches
Schulprogramm
International

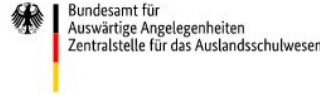
fb
Diploma
Programme

- A school career at the IGS can begin in kindergarten and can lead to the GIB
- The Standing Conference of the Ministers of Education and Cultural Affairs of the States in the Federal Republic of Germany recommends universities in Germany to recognize the GIB as a higher education entrance qualification

1. IB 

2. GIB 

3. GIB at IGS



- This presentation introduces the International Baccalaureate (IB), the special recognition of the mixed-language IB (GIB) in Germany, and special features of the GIB at the International German School (IGS)

The IB Diploma



1,950,000

students



5,500

schools



160

countries

- IB Diploma at leading schools in HCMC:
 - International School HCMC (ISHCMC)
 - British International School (BIS)
 - European International School (EIS)
 - ...
- The IB diploma is widely spread and recognized internationally.
- The IB organization ensures that the IBO standards are maintained and monitored at all IB schools, so that the IB diploma is universally recognized.

more information: <https://ibo.org/>

The IB Mission



“The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.”

More information: <https://ibo.org/>

The IB Diploma



Subject Groups

- Group 1: Studies in Language and Literature
- Group 2: Language Acquisition
- Group 3: Individuals & Societies
- Group 4: Sciences
- Group 5: Mathematics
- Group 6: The Arts OR Electives

Core

- Theory of Knowledge
- Extended Essay
- Creativity, Activity, Service

- Students must choose one subject from each of the six academic fields, although they may choose a subject from another field instead of the arts field.

more information: <https://ibo.org/>

Approaches to learning

1. Thinking skills
 2. Social skills
 3. Communication skills
 4. Self-management skills
 5. Research skills
- Learning in the IB is competence-oriented in order to prepare for successful higher education and later life.
 - Students are encouraged to become "active, compassionate and lifelong learners" (IB Mission Statement)



more information: <https://ibo.org/>

Approaches to teaching

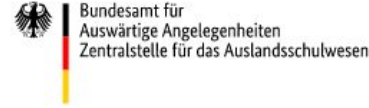
1. based on inquiry
2. focused on conceptual understanding
3. developed in local and global contexts
4. focused on effective teamwork and collaboration
5. designed to remove barriers to learning
6. informed by assessment



more information: <https://ibo.org/>

- the DP adopts a broad constructivist and student-centred approach, emphasizing the importance of coherence and simultaneity of learning.

The mixed language International Baccalaureate (GIB)



- additional requirements
 - high proportion of lessons in German
 - more points needed
 - specific math course
- can be recognized as a higher education entrance qualification in Germany
- the IGS is one of 36 accredited GIB schools worldwide

more information: [Beschluss KMK](#),
[Vereinbarung über die Anerkennung](#)

The IGS Mission



“The International German School HCMC (IGS) aims to create a space in which learners acquire skills which enable them to lead a happy and fulfilling life with a high degree of sensitivity and responsibility for themselves and the environment.

The starting point for this is the holistic promotion of motor, cognitive, affective, and linguistic skills. Our program encourages students to think creatively and solution-oriented, to act independently, actively, respectfully and to appreciate cultural differences.”

more information: <https://igs-hcmc.org/>

Course selection at IGS (for grade 11 - academic term 23/24)



Subject Groups

- Group 1: English Language and Literature
- Group 2: German Language and Literature OR German language acquisition
- Group 3: History
- Group 4: Biology OR Chemistry
- Group 5: Mathematics
- Group 6: Biology OR Chemistry OR Physik OR PAMOJA (Spanish language acquisition, Business Management, Economics, Psychology, Philosophy, - additional costs: ~ 3000 USD)

Core

- Theory of Knowledge
- Extended Essay
- Creativity, Activity, Service

Additional Requirements

- 3 Higher Level courses (6 hours per week)
- 3 Standard Level courses (4 hours per week)
- 1 Higher Level course from Group 4 OR 5 OR Physics

Course is taught in German
Course is taught in English

Vietnamese (for Vietnamese Citizens)

The IB Team



Douglas Vale
English, Language
and Literature



Anton Vidmar
Theory of Knowledge



Hang Bui
German, Language
and Literature



Heide Schaffer
Creativity, Aktivität, Service Coordinator



**Susanne
Terpoorten**
German, Language
acquisition



Tim Reisdorf
Mathematics,
Homeroom teacher class 12,
IB Coordinator

The IB Team



Dirk Kehm
Physics



Przemyslaw Kmiecik
Chemistry, Homeroom
teacher class 11



Tobias Steier
History,
Extended Essay Coordinator



Mai Pham
Biology



Kristiana, Thier
Mathematics



If you have any questions,
please contact the IB
Coordinator, Mr. Tim Reisdorf:

tim.reisdorf@igs-hcmc.org

Classes 9, 10, 11 and 12 on the class trip in Dalat (school year 22/23)