

Mission Statement and Learner Profile of the International German School HCMC (IGS)

The IGS mission statement and learner profile form one unit.

I. Mission Statement

The International German School HCMC (IGS) aims to create a space in which learners acquire skills which enable them to lead a happy and fulfilling life with a high degree of sensitivity and responsibility for themselves and the environment.

The starting point for this is the holistic promotion of motor, cognitive, affective, and linguistic skills. Our program encourages students to think creatively and solution-oriented, to act independently, actively, respectfully and to appreciate cultural differences.

II. Learner Profile

- I. Are able to perceive and feel complex emotions; they are enthusiastic, interested in many things and develop flexible skills for lifelong learning.
- II. Question, reflect critically and think analytically to identify complex problems and solve them taking ethical aspects into account.
- III. Are creative, enjoy learning, and are performance-oriented.
- IV. Bear responsibility towards the environment and actively promote a peaceful coexistence.
- V. Are globally and regionally oriented, value cultural and individual diversity and their own cultural identity(ies).
- VI. Have profound knowledge and skills and are aware of the limits and interdependencies of knowledge acquisition. They are able to evaluate the relative truth of information in its contextual dependencies.
- VII. Are aware of stereotypical ways of thinking and work to reduce prejudice. They understand and value their own culture and personal life history; they are open to the views, values, and traditions of other people and communities. They work with different perspectives, evaluate them, and are willing to grow on these experiences.



- VIII. Are able to assess strengths and limits in order to promote their own development in a targeted manner.
- IX. Are willing to take risks and are open when it comes to developing new spheres of influence.
- X. Can effectively communicate and defend their beliefs on the basis of the principle of the better argument. They have a solid, connective media education, and use media in a critical-constructive way.
- XI. Strive for balance and understand the importance of intellectual, physical, and emotional balance for a fulfilled, healthy life. The latter includes principles of a healthy lifestyle.
- XII. Have developed principles for their actions which are characterised by integrity, honesty, fairness, justice, and respect for the dignity of individuals, groups, communities, minorities, and orientations. They work independently and take responsibility for their own actions and the consequences associated with them. They are socially committed, show empathy, and respect the views and needs of others.

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